LIU Wei-chih

History of rise and fall: Heteroglossia V for orchestra (2022)

Sponsored by the National Culture and Arts Foundation (Taiwan)

instrumentation

- Left of stage:
- 2 Flutes (with piccolos)
- 2 Oboes
- 2 Bass Clarinets
- 2 Contrabassoons
- 2 Horns
- 2 Trumpets
- 2 Tenor Trombones (with F attachment)
- 2 Percussionists: 2 Styrofoam, 1 Tam-tam, 1 Vibraphone, 1 Timpano (32"), 2 Crotales (writing pitches: C4, D4), 1 Car Spring,
 - 1 Guiro, 1 Xioaluo (小鑼 slide gong), 1 set Bass Drum with foot pedal, 1 Suspended Cymbal, 1 Siren
- 1 Harp
- 1 Piano (without lid)
- 8 Violins I (each musician with a small binder clip)
- 8 Violins II (each musician with a small binder clip)
- 6 Violas (each musician with a small binder clip)
- 6 Cellos (each musician with a small large clip)
- 4 Double Bass (each musician with a small large clip)

Right of stage:

- 2 Flutes (with piccolos)
- 2 Oboes
- 2 Clarinets
- 2 Bassoons
- 2 Horns
- 2 Trumpets
- 2 Bass Trombones (with F and E attachments)
- 2 Percussionists: 2 Styrofoam, crotales (writing pitches: C#4, D#4-C6), , 1 Marimba (5 octave), 1 pair of Jinbos (京鈸), 1

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Flexatone, 1 Daaluo (大鑼 Slide Gong), 1 Bass Drum, 1 Thunder Drum, 1 Vibraslap, 1 Sizzle Cymbal, 1 Siren

1 Harp

1 Piano (without lid)

8 Violins I (each musician with a small binder clip)

8 Violins II (each musician with a small binder clip)

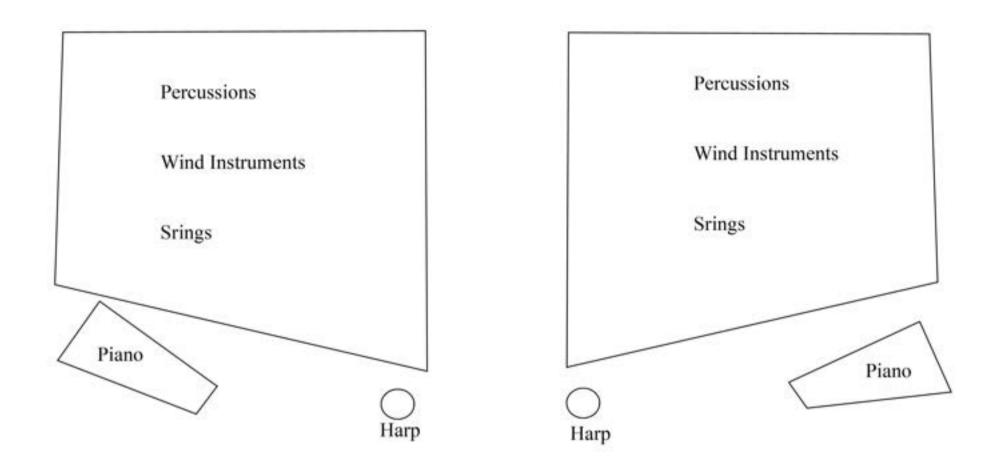
6 Violas (each musician with a small binder clip)

6 Cellos (each musician with a small large clip)

4 Double Bass (each musician with a small large clip)

Score in C

duration: about 16 minutes and 18 seconds"



abbreviations and symbols

for All Instruments

 \rightarrow = change gradually

🖉 = nothing

 \blacktriangle = lowest note (short / long) \P = highest note (short / long)

= Improvise over and over again the materials within the box until the marked end of the horizontal line. = play notes ad lib (must be atonal)

n. = normal way of playing or normal sound

- p.o. = play (position) ordinary
- gliss. = play slide sounds with any possible technique.

s. gliss. = play chromatic or mixed scales rapidly

(2 lines staff) = the pitches are ad lib. or approximate

 $\downarrow \downarrow \uparrow = slightly flat / slightly sharp$

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for Voice

- Sector 2 = breathy sounds (long / short)
- = normal sounds (short, long)

the voices are notated with KK phonetic.

for Woodwinds

air = breathy sound

🔪 = harmonic

M. = any possible multiphonics

= double tonguing

 \mathbf{b} = slap tonguing

- t.r. = tongue-ram (tongue stops)
- alt. fing. = alternate fingering (play the same pitch with different fingerings)

M= speaking or singing into the instrument

S

bite = bite the reed by teath to achieve a fairly random high pitch (for clarinet and bass clarinet)

Jet *e* = Jet whistle (for flute)

S.M. 💌 = spectral multiphonics (for bass clarinet)

h. gliss. = moving the tongue while playing spectral multiphonics to make the glissando sounds (for bass clarinet)

for Brasses

air = breathy sound

🖑 = Mouthpiece pop (Hand pop)

= double tonguing

alt. fing. = alternate fingering (when play the same pitch with different fingerings)

rip = an arpeggiated glissando

M. = any possible multiphonics: growling (make a guttural sound) or singing while playing

M= speaking or singing into the instrument

for Percussion

the sticks, mallets and beaters used by Percussionist 1:

= super ball mallet, rubber or plastic heads of mallets (hard, medium),

yarn-wound head of mallet (medium), snare drum stick, bow, thick triangle beater, tam-tam beater, large size rute, xiaoluo beater and finger nails

the sticks, mallets and beaters used by Percussionist 2:

= rubber or plastic heads of mallets (hard, medium, soft), yarn-wound head of mallet

(medium), bow, thick triangle beater, large size rute, daoluo beater, a caomaobo

Upside-down stick symbol means to play with the handle of the specified mallet

- \bigcirc = play near the rim .
- \times = play on the ball of the cymbal
- \times top = play on the ball's top of the cymbal
- (\times) low = play on the ball's low part of the cymbal

= play on the edge

 \bigcirc = play on the rim

r.s. = rim shot

[Resonators] = play on resonator

- [Keyboards] = play on keyboards
- $|\mathbf{b}| = \mathsf{play}$ on the body of drum.

📼 = use snare drum stick to rub tam-tam with a specific angle to produce sharp and rough sound.

🕀 = damp

 $rac{3}{3}$ =play with hands (ordinary)

Thunder effect

ss ≥≥

= Thunder effect: a rapid and forceful glissando on the wire strings, causing them to strike against each other.

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= Whistling sounds: measured (slow) scrape along the wound string(s).

for Piano (without lid)

= play with plastic lighters

= Whistling sounds: measured (slow) scrape along the wound string(s).

🖑 =play with hands (ordinary)

for Strings

Each musician should install a binder clip on the specific string according to the instructions by the score.

s.p. = sul ponticello e.s.p. = extreme sul ponticello s.t = sul tasto

clb = col legno battuto cls = col legno saltando

 \uparrow = bow behind the bridge

h. gliss. = touch string lightly and play glissando to produce nature harmonic series

Seagull glissando = artificial harmonic glissando played with fixed width between fingers

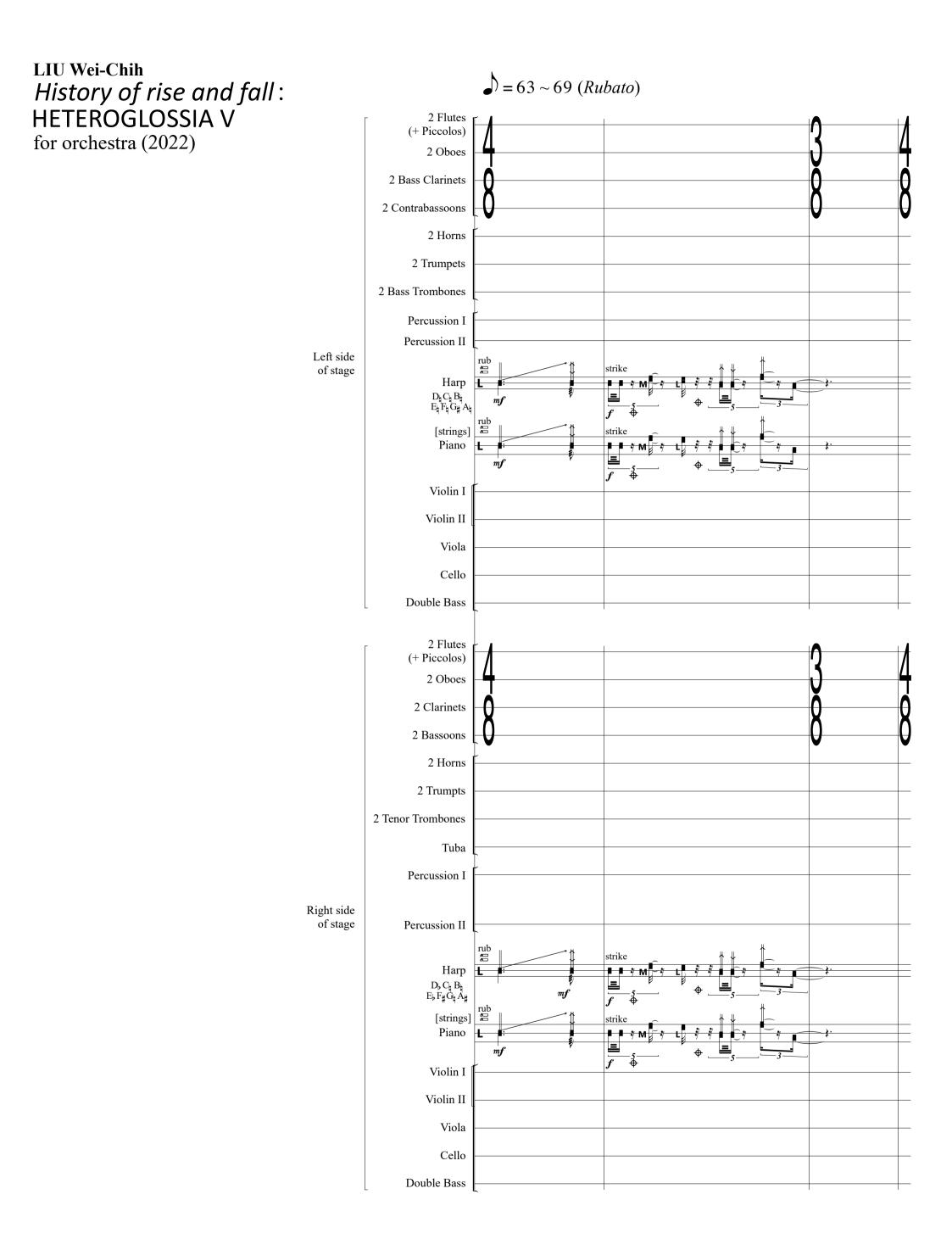
b = Bartók or snap pizzicato

= slapping the strings, and let the strings strike the fingerboard

- ∛ × b= slapping the body of instrument
- Φ = Bowing on one or two open strings while the left hand muffles the strings.
- Scratch tone: By placing the bow hairs flat against the string, pressing down into the string, and drawing with a continuing downward pressure, a very raspy, coarse tone called a scratch tone is produced. (quoted from Alfred Blatter's "Instrumentation and Orchestration".)
 - evertical bowing clef: The bow parallel to the bridge and bowing vertically from bridge to fingerboard or opposite way for making noises.

 \ddagger = bridge to fingerboard \downarrow = bridge to fingerboard \ddagger = tremolo by vertical bowing

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